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| **B2 First (LEVEL B2) SPEAKING**  **Active Listening** | |
| **Name of student: Jialin Dai** | |
| **Does the speaker respond actively? Does the speaker give feedback as the listener?** | |
| **Good**  **4:16 “yeah the working environment”**  **8:17 nodding**  **8:35 “yeah it’s so important”**  **10:06 “me too”** | **Not so good**  **3:55 “I agree with you” is a bit out of place here** |
| **Does the speaker have the ability of conducting collaborative finishes or reactive tokens?** | |
| **Good** | **Not so good** |
| **Does the speaker could take the turn at suitable time in the conversation?** | |
| **Good**  **9:47 although she doesn’t have an answer ready to go, she responds immediately with “mm” to buy herself some time and show that she understood the question** | **Not so good**  **3:40 no response to partner’s question**  **10:42 maybe should have come in with a confirmation here?** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good** | **Not so good** |
| **Comments [3] Provides some listener responses although these are occasionally a bit awkward (3:55). Occasionally fails to respond to questions/more subtle invitations to contribute.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **DISCOURSE MANAGEM ENT** | |
| **Name of student: Jialin Dai** | |
| **Are the answers of an appropriate length for the task? Is there much hesitation?** | |
| **Good** | **Not so good** |
| **Are the contributions relevant? Is there much repetition? Is it well organised?** | |
| **Good** | **Not so good** |
| **Does the speaker use a range of cohesive devices? And discourse markers?** | |
| **Good** | **Not so good** |
| **Comments [2] Definitely provides some relevant contributions although they are mostly short and undeveloped. Speech is very slow and can be hard to follow as a result.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **GRAM MAR & VOCABULARY** | |
| **Name of student: Jialin Dai** | |
| **Does the speaker use simple grammatical forms with control?** | |
| **Good** | **Not so good** |
| **Does the speaker use complex grammatical forms?** | |
| **Good** | **Not so good** |
| **Does the speaker use a range of appropriate vocabulary? (everyday situations / familiar topics / wide range of familiar topics?)** | |
| **Good** | **Not so good**  **8:55 runs into trouble around here- needs partner support** |
| **Comments [2] Vocab appears quite limited (although she is far more confident talking about her personal life than the more abstract stuff in parts 2 and 3). Doesn’t attempt a lot of complex structures simply because she doesn’t talk that much. Grammar errors are frequent.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **INTERACTIVE COMM UNICATION** | |
| **Name of student: Jialin Dai** | |
| **Does the speaker start discussions? Does the speaker introduce new ideas?** | |
| **Good** | **Not so good** |
| **Does the speaker react appropriately to what the interlocutor or other candidate says?** | |
| **Good** | **Not so good**  **9:36 not sure if this turn is really related to what her partner just said- seems like more of her own point and she was just waiting for her partner to stop talking to say it**  **11:08 again, this turn seems a bit disconnected form the turn it follows- how did we get from responsibility/independence to communication skills?** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good** | **Not so good** |
| **Comments [2] Definitely contributes her own ideas although they can be a bit ‘shoehorned in’. Doesn’t really develop her partner’s ideas, rather just launches into what she herself wants to say without linking turns to the turns that precede them.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **PRONUNCIATION** | |
| **Name of student: Jialin Dai** | |
| **Are the answers clear? Can the speaker be generally understood?** | |
| **Good** | **Not so good** |
| **Is the speaker’s intonation appropriate?** | |
| **Good** | **Not so good**  **4:27 “yeah it may be in fact the work quality” is rather robotic**  **11:22 I think it’s a key skills in the work** |
| **Does the speaker use sentence stress correctly? Is word stress correct?** | |
| **Good** | **Not so good** |
| **Are individual sounds clear? Are they correctly produced?** | |
| **Good** | **Not so good**  **2:06 “air”** |
| **Comments [2] Mostly clear and decipherable. Speaks very slowly and lacks intonation and prosodic control. This leads to a rather robotic, unnatural delivery style. Much better when she was talking about personal topics with which she was comfortable/practiced in part 1.** | |